

Summer
holiday
homework





THE SAMARTH SCHOOL, DILSHAD GARDEN

Holiday Homework

Summer Vacation (2026–27)

CLASS – VIII

“Education is the most powerful weapon
which you can use to change the world.”

“The more you learn, the more you grow.”

Subjects Included:

✓ Hindi

✓ Mathematics

✓ Science

✓ Social Science

Value of Study:

Study is not just about books, it is about building knowledge, discipline, and confidence.

It helps us become better thinkers and responsible individuals.

Learning today creates a brighter tomorrow.

“Hard Work + Smart Study = Success”

Keep Learning, Keep Growing!

ENGLISH

OVERALL OBJECTIVES

- *ENCOURAGE CREATIVITY & IMAGINATION
- *BUILD READING AND WRITING HABITS
- *STRENGTHEN GRAMMAR CONCEPTS
- *MAKE LEARNING ENJOYABLE, NOT STRESSFUL

" 1. "WHY MADGE CHANGED HER MIND" EXTENSION

* IMAGINE YOU ARE MADGE

* WRITE A DIARY ENTRY

WHY DID YOU CHANGE YOUR DECISION?

* IMAGINE YOU ARE MADGE"

[HTTPS://YOUTU.BE/LYONKK7DK_O?SI=JQW1-UXPYXRNCIB5](https://youtu.be/lyonkk7dk_o?si=jqw1-uxpyxrncib5). KINDLY WATCH THIS VIDEO AND DO THE GIVEN WORKSHEET

[HTTPS://YOUTU.BE/2GTAH9W3SFG?SI=7PGVC1WMA5TDTQU8](https://youtu.be/2gtaH9w3sfg?si=7p6vc1wma5tdtqu8). WATCH THIS VIDEO CAREFULLY AND ANSWER THE EXERCISES B, C AND D IN YOUR BOOK

ADJECTIVE POSTER MAKING

STUDENTS PREPARE COLORFUL POSTERS EXPLAINING DIFFERENT TYPES OF ADJECTIVES WITH DEFINITIONS AND EXAMPLES."

NOTE: YOU ARE INSTRUCTED TO PREPARE A CREATIVE AND INFORMATIVE POSTER ON "TYPES OF ADJECTIVES" INCLUDING DEFINITIONS AND SUITABLE EXAMPLES. STUDENTS ARE EXPECTED TO USE NEAT PRESENTATION, PROPER FORMATTING, AND ARTISTIC CREATIVITY WHILE DESIGNING THE POSTER.

PLEASE NOTE THAT THIS ACTIVITY WILL BE CONSIDERED FOR UT-1 EVALUATION. THEREFORE, ALL STUDENTS MUST COMPLETE THE WORK SINCERELY AND SUBMIT IT ON TIME."

READ THE SENTENCES STATING FACTS ABOUT INDIA. UNDERLINE THE ADJECTIVES IN THEM AND MENTI THEIR KIND.

1. INDIA HAS A RICH HISTORICAL PAST.
2. INDIA DERIVES ITS NAME FROM RIVER INDUS.
3. THE FERTILE PLAINS OF THE INDUS WERE A PROSPEROUS REGION.
4. MANY ANCIENT CIVILISATIONS CAME UP ON THE BANKS OF THIS RIVER
5. THE EARLY SETTLERS LIVED A NOMADIC LIFE, HUNTING AND GATHERING FOOD.
6. OVER A PERIOD OF TIME, MANY PEOPLE BEGAN TO SETTLE IN PERMANENT PLACES IN VILLAGES.
7. THESE VILLAGES GREW INTO BIG CITIES, CREATING ONE OF THE WORLD'S EARLIEST CIVILISATIONS.
8. TODAY, INDIA IS THE SEVENTH LARGEST COUNTRY IN THE WORLD BY LAND AREA WITH THE LARGEST POPULATION IN THE WORLD.
9. IT IS A DEMOCRATIC COUNTRY.
10. INDIA IS THE ONLY COUNTRY IN THE WORLD WHERE BOTH THE TIGER AND THE LION ARE FOUND.

- ✓ **GO THROUGH YOUR CLASSWORK AND NOTES CAREFULLY**
- ✓ **REVISE ALL COMPLETED CHAPTERS THOROUGHLY**
- ✓ **FOCUS ON UNDERSTANDING CONCEPTS, NOT JUST MEMORIZING"**

SUBMISSION GUIDELINES

- * **ADD DRAWINGS, COLOURS, DECORATIONS**
- * **KEEP WORK NEAT & CREATIVE**

हिंदी विषय – लेखन कार्य

कक्षा VIII के सभी छात्र-छात्राओं को निर्देशित किया जाता है कि वे निम्नलिखित लेखन कार्य हिंदी की अभ्यास पुस्तिका में साफ-सुथरे एवं सुंदर लेखन में पूर्ण करें।

अनुच्छेद लेखन:

प्रदूषण समय का सदुपयोग

पत्र लेखन:

अपने मोहल्ले के पोस्टमैन की कार्यशैली का वर्णन करते हुए पोस्टमास्टर को शिकायती पत्र लिखिए।

अपने शहर में उत्पन्न पानी की समस्या की ओर ध्यान आकर्षित करते हुए जल विभाग अधिकारी को पत्र लिखिए।

रिपोर्ट लेखन:

आपके शहर में बाढ़ से कोहराम मचा हुआ है। एक संवाददाता के रूप में बाढ़ की विभीषिका का वर्णन करते हुए रिपोर्ट तैयार कीजिए।

आपके विद्यालय की खेल टीम दस दिन पूर्व मैच जीतकर आई है। टीम के सदस्य के रूप में एक प्रतिवेदन तैयार कीजिए।

विज्ञापन लेखन:

एक नए स्मार्टफोन का आकर्षक विज्ञापन तैयार कीजिए जिसमें उसकी सभी विशेषताएँ समाहित हों।

बालों को मजबूत एवं घना बनाने हेतु “केश किंग तेल” का विज्ञापन तैयार कीजिए।

हिंदी विषय – शब्द भंडार कार्य

कार्य सूची:

पर्यायवाची शब्द – 1 से 30 तक

विलोमार्थी शब्द – 1 से 50 तक

अनेकार्थी शब्द – 1 से 15 तक

वाक्यांश के लिए एक शब्द – 1 से 35 तक

श्रुतिसम भिन्नार्थक शब्द – 1 से 30 तक

हिंदी विषय के संभावित TLM विषय:

संज्ञा के भेद Roll no 1to5

सर्वनाम एवं उसके प्रकार Roll no 6 to 10

पर्यायवाची एवं विलोम शब्द Roll no 11 to 15

मुहावरे एवं लोकोक्तियाँ Roll no 16 to 20

काल के भेद Roll no 21 to 25

हिंदी वर्णमाला एवं स्वर-व्यंजन Roll no 26 to 30

कविता पाठ एवं भावार्थ Roll no 31 to 35

प्रसिद्ध हिंदी लेखकों एवं कवियों का परिचय Roll no 36 to 42

सभी विद्यार्थी अपनी परियोजना को रोचक, सुंदर एवं शिक्षाप्रद बनाने का प्रयास करें।

पाठ्यपुस्तक : गुंजन हिंदी पाठमाला

प्रिय विद्यार्थियों,

ग्रीष्मकालीन अवकाश के दौरान आप सभी निम्नलिखित पाठों का ध्यानपूर्वक अध्ययन करेंगे –

कदम मिलाकर चलना होगा

खुले आकाश में

लाख की चूड़ियाँ

कुरुक्षेत्र की कराह

रंग जाती एक जुतो

निर्देश :

- ✓ सभी विद्यार्थी दिए गए पाठों को ध्यानपूर्वक पढ़ेंगे।
- ✓ प्रत्येक पाठ के कठिन शब्द, शब्दार्थ एवं प्रश्न-उत्तर याद करेंगे।
- ✓ पुस्तक में दिए गए अभ्यास कार्य को पूरा करेंगे।
- ✓ समस्त कार्य की नियमित रूप से पुनरावृत्ति (Revision) करेंगे।
- ✓ कार्य साफ-सुथरी लिखावट में हिंदी नोटबुक में करें।

नोट :

विद्यालय खुलने पर गृहकार्य की जाँच की जाएगी।

शुभकामनाएँ! ❀

MATHS

Objectives:

- To apply mathematical concepts in real-life situations
- To improve logical thinking and problem-solving skills
- To develop interest in mathematics through creative and activity-based learning
- To present mathematical work in a neat and organized manner

Ques1. Draw Your “Exponent City”

Imagine a city where everything follows exponent rules:

Buildings shaped like $2^{\text{raise to power } n}$ towers

Roads named “Product Rule Street” or “Power Lane”

A “Zero Power Park” where everything becomes 1

✍ Draw and label your city using at least 3 exponent rules:


Product of powers

Quotient of powers

Power of a power

or

Make a poster or story:

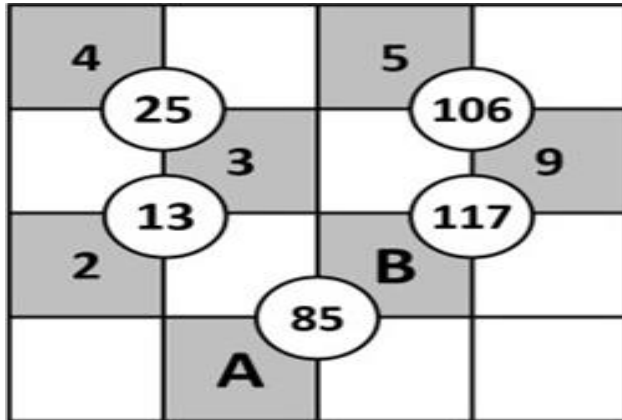
“The Square City ” where everything grows in perfect squares

Roads = 4 units, parks = 16 units, etc.

Ques2. Solve the following Questions on an A4 size sheet.

Topic: A Square and a Cube

1. In the following grid, all the circles follow the same theme. What will be the value of $A + B$?



a) 12 b) 14 c) 13 d) 15

2. Sam writes a list of natural numbers. The list has three perfect cubes and three perfect squares. If no number in the list has more than two digits, what is the MINIMUM number of distinct numbers he must have written?

a) 3 b) 4 c) 5 d) 6

3. If AB is a two-digit number whose cube is in the form of a 4-digit number “ C ” such that

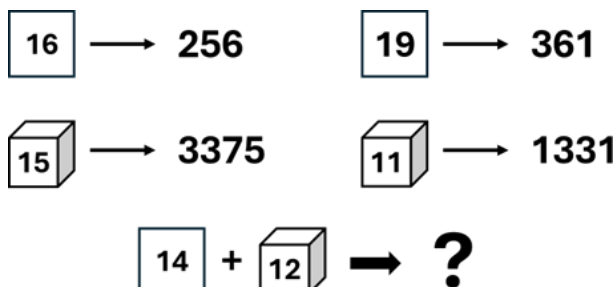
$A < C < B$, how many different values can C have?

a) 2 b) 3 c) 4 d) More than 4

4. $56 \times k$ is a perfect cube where k is a natural number. What could be the smallest possible value of k ?

a) 36 b) 49 c) 56 d) 72

5. Each geometrical shape denotes a certain operation. What will come in place of “?”

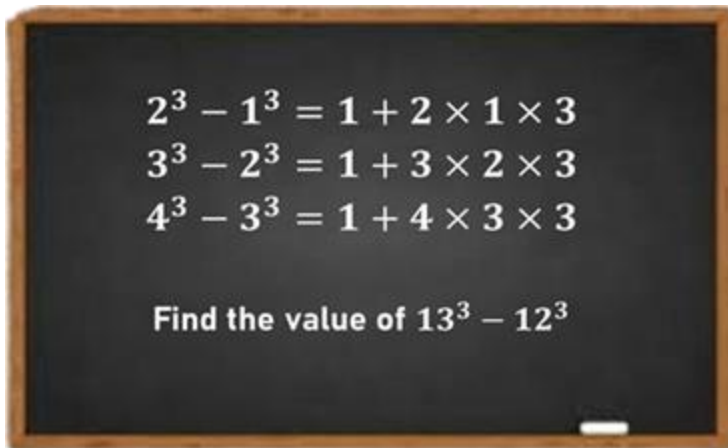


a) 2888 b) 1914 c) 1924 d) 340

6. XYZ is a 3-digit number such that it is the square of a multiple of 5. What will be the HIGHEST possible remainder of $(XYZ)/100$?

a)10 b) 15 c) 20 d) 25

7. A class teacher wrote the following pattern on the board, where an expression is written after the “=” sign in each row. She then asked the class to find the expression for $13^3 - 12^3$. Which DIGIT appears the HIGHEST number of times in the expression that denotes $13^3 - 12^3$?



a) 1 b) 2 c) 3 d) 4

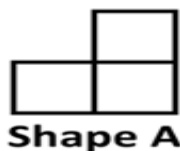
8. Fill in the grid with the squares and cubes of digits 2 to 5 such that:

- Each square/cube number appears twice
- Both square and cube of the same number cannot appear in the same row/column
- Same numbers do not appear diagonally

What is the maximum possible sum that can be obtained by the cells present in the configuration of Shape A (without rotation)?

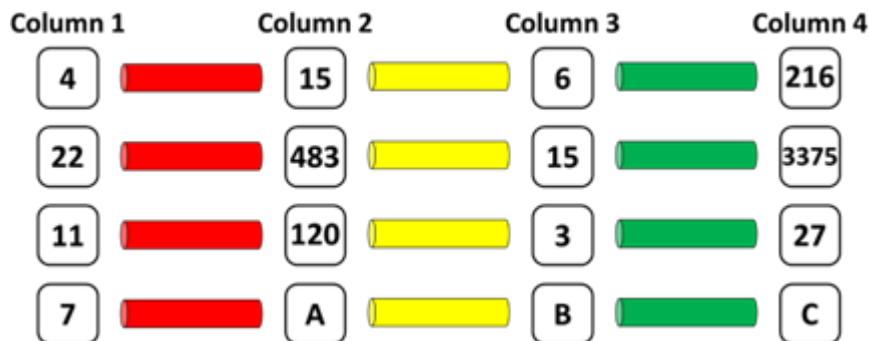
64			4
27	125		
8		9	25
		16	

GRID



a) 197 b) 161 c) 193 d) 216

9. The image below shows a logic machine, where numbers move from Column to Column (starting from column 1 as input and reach column 4) through the tunnel, where they change in a different way, each time. What would be the sum of A, B, and C?



- a) 2259 b) 1795 c) 180 d) 1788

10. Every column follows a certain rule. What number should come in place of “?”

CL1	CL2	CL3	CL4
16	28	25	12
9	7	16	27
12	14	20	?

- a) 17 b) 18 c) 19 d) 21

Topic : Power Play

1. Each term is written in exponential form. If the terms are rearranged in ascending order of their numerical values from left to right, how many terms remain in the same position as in the original arrangement?

Left $4^3, 2^4, 3^3, 2^8, 5^2, 3^6$ Right

- a) 0 b) 1 c) 2 d) 3

2. What will come in place of “?” in the given series?

6, 26, 126, 626, ?

a) 3125 b) 3126 c) 926 d) 916

3. A team is to be formed from a group of 7 students: A, B, C, D, E, F, and G where:

· A and B cannot be in the same team, but at least one of them must be included in the team

· E and F must either both be included or both be excluded from the team

If the team consists of 4 students, in how many different ways can it be formed?

a) 2 b) 4 c) 3 d) 6

4. Let X, Y, and Z be single-digit whole numbers. The number XY is a two-digit number formed using digits X and Y.

If $4000 < (XY)Z < 5000$, what is the minimum possible value of XY?

a) 10 b) 16 c) 17 d) 15



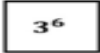
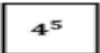

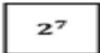
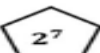

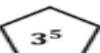
5. Raj must select three numbers from the grid from three DISTINCT shapes such that:

1. Each number is chosen from a different row

2. The number selected from Row R1 is the nth power of 3

3. No digit is repeated among the bases and exponents of the chosen numbers

Based on these rules, what is the sum of the three selected numbers?

R1	 3^4	 4^3	 3^6
R2	 4^5	 5^4	 2^7
R3	 2^7	 6^5	 3^5

a) 1881 b) 7968 c) 1482 d) 1100

6. A man has a bag with a maximum capacity of 24 units. He earns certain points for the books he carries in that bag and the load of each book is shown in the table below:

- For every Management book added to the bag, 2 Fiction books must be added
- For every Mathematics book added to the bag, 2 Physics books must be added

If he has to carry at least one book of each genre, what is the maximum number of points he can

earn without exceeding the bag's capacity?

BOOK GENRE	LOAD	POINTS
Management	2^2	2^5
Mathematics	2^1	2^4
Physics	2^0	2^3
Fiction	2^0	2^2

a) 116 b) 120 c) 112 d) 104

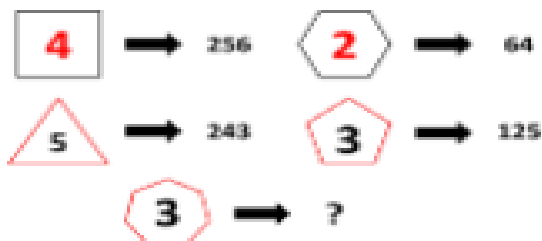
7. How many possible combinations of 1 owl and 1 tree can be made from 3 owls and 5 trees?

a) 9 b) 10 c) 15 d) 16

8. Sam has Rs. 4000 in such a way that he has Re. 1 coins in power of 10, Rs. 2 coins in power of 5, Rs. 5 coins in power of 2, and the remaining coins of Rs. 10. The amount of money of each individual denomination of Re. 1, Rs. 2, and Rs. 5 is greater than or equal to thousand. At MAXIMUM, how many coins of Rs. 10 can he have?

a) 53 b) 47 c) 38 d) 45

9. What will come in place of “?”



a) 243 b) 125 c) 343 d) 2187

10. Sam and Tim are playing a number-maximizing game. Their numbers are shown in the table below (where A and B are undefined). They must modify their numbers using ONLY ONE of the following rules:

- If the base is smaller than the exponent, the base n is replaced with $1/n$
- If the base is greater than the exponent, the exponent n is replaced with $1/n$

Sam and Tim choose A and B and apply the rule exactly once in a way that maximizes their own numbers. What is the difference between the final numbers of Sam and Tim, where A and B are single-digit natural numbers?

Sam's number	4^A
Tim's number	B^2

a) 2 b) 3 c) 1 d) 0

SCIENCE

Overall Objectives

To reinforce concepts learned in class

To develop creativity and practical skills

To relate science with daily life

To improve observation and presentation skills

PART A: PROJECT GOAL

TOPIC: Model/chart on cell organelle

Instructions: Prepare a model/ chart on any one of the following:

- * Nucleus
- * Mitochondria
- * Nucleoid
- * Vacuole
- * Mention the topic name
- * Label all parts clearly
- * The work should be neat, creative and well presented

PART B: LAB MANUAL WORK

EXPERIMENT 1

EXPERIMENT 6

PART C: WRITTEN WORK

Write about one famous scientific discovery in your notebook

PART D: LEARNING WORK

Read and revise chapter- 1 and 3.

SOCIAL SCIENCE

Project Goal

Create 3D model that demonstrates how the factors of production work together in a factory system.

Material required

*Cardboard base

*clay

*small toys

*small boxes (to represent machines)

*Thread

*Toothpicks

What to make

Divide the model into four parts

- 1.Land- Field or factory land .
- 2.Labour- workers made (Using Clay or paper)
- 3.Capital -Machines(unsing boxes,caps e.tc
- 4.Enterpreneur- owner who manages everything.

Add interaction

- *Use threads and arrows to connect all parts
- *Show how each factor depends on the others.

Write on the model

In this model we have covered the topic

Factors of production from our NCERT book.

Unique features of the model

- 1.Looks like a real working model
- 2.Shows clear understanding of the concept
- 3.Visually attractive and impressive 3D model

Revise chapter 1 from part-1 book of social science.

COMPUTER

1. Create a website using Google Sites on any one topic of your choice.

- Save environment
- Basics of artificial intelligence
- Uses of internet

Instructions:

Your website must have at least 2–3 pages. Add text, images, and headings properly.

Keep your website simple, neat, and informative. Use your own content (avoid copy-paste)..

Save and paste printout on your notebook.

NOTE:(CREATE YOUR OWN GMAIL ID AND PASSWORD IF NOT CREATED)""

"

""2. Make a PowerPoint presentation on the topic “AI Project Cycle” using google slides.

Your PPT must include:

- Minimum 8–10 slides
- Title Slide (Name, Class, Topic)
- Meaning of Artificial Intelligence
- Explanation of AI Project Cycle

❖ All 4–5 stages:

- 1) Problem Scoping
- 2) Data acquisition
- 3) Data Exploration
- 4) Modelling
- 5) Evaluation

- One real-life example
- Conclusion slide

➤ Presentation Guidelines:

- Use simple language
- Add relevant images or diagrams
- Keep slides neat and attractive
- Do not copy-paste directly from the internet
- Use bullet points instead of long paragraphs
- Submission:

Submit your PPT after holidays Be ready to present it in class

Save file with your name (Example: Rahul_AI_Project.pptx)"""

Chapter 1: Customising Google Sites""(Worksheet)

"Section A: Multiple Choice Questions

Q1. Choose the correct option for each question.

1. Which menu in Google Sites allows you to change the visual look and feel (fonts, colors) of the entire website?

- a) Insert
- b) Pages
- c) Themes
- d) Settings"

"2. To direct a user to a different website when they click a specific text or button, you should use:

- a) Internal Link
- b) External Link
- c) Image Placeholder
- d) Site Header"

"3. When you replace an image on Google Sites, which option allows you to pick a file from your local computer?

- a) Select Image
- b) Upload
- c) From Drive
- d) Embed"

"4. If you make changes to your site but do not click 'Publish', what will your visitors see?

- a) The new changes immediately
- b) An error message
- c) The previous version of the site
- d) A blank page"

"5. Which of the following can be inserted into a Google Site from Google Drive?

- a) PDFs
- b) Google Sheets
- c) Videos
- d) All of the above"

"Section B: True or False

Q2. Write T for True and F for False.

- 1. You can only link to other pages within your own Google Site.
- 2. The ""Replace Image"" feature maintains the original sizing and cropping of the placeholder.
- 3. Republishing a site is necessary every time a small text edit is made if you want the public to see it.
- 4. You cannot embed YouTube videos directly into a Google Site.
- 5. Enhancing a website includes improving its navigation, layout, and visual appeal."

"Section C: Fill in the Blanks

Q3. Use the correct technical terms to complete the sentences.

- 1. To add a document from your computer to your site, you use the _____ tool in the Insert panel.
- 2. The _____ button must be clicked twice—once to review changes and once to confirm—to make updates live."
- 3. A _____ link is used to connect your site to a URL like www.google.com.

4. To change an existing image without deleting the box it sits in, you should use the_____

option from the image menu.

5. Google Sites is a _____ (What You See Is What You Get) editor, meaning the design looks like the final result.

ARTIFICIAL INTELLIGENCE(WORKSHEET)

(A)Multiple Choice Questions.

1)AI learns from:

(a)Magic b) Luck c) Data d) Guessing

2)In spam detection, the AI problem is to:

(a)Send emails b) Write emails c) Delete all emails d) Identify spam emails

3)The first stage of a project cycle is:

(a)Defining the problem b) Data collection c) Model development
d) Model deployment

4)If an AI model predicts 8 out of 10 spam emails, the accuracy of the model is:

(a)50% b) 20% c) 80% d) 100%

5)AI model improves because:

(a)It thinks like a human b) It has feelings c) New data is added d) It gets angry

"

"(B)Fill in the blanks.

1)AI learns by finding_____in data.

2)An AI project follows a_____cycle.

3)Spam emails often contain suspicious_____.

4)After testing, we_____the system.

5)AI cannot work without_____.

"

"(C) Short answer questions.

1) How does AI learn?

2) Why is defining the problem important in an AI project?

3) What happens in the testing stage of an AI project?

4) What is meant by accuracy in AI?

5) Give one real-life example of an AI project.

"

"(D) Think and apply.

1) Imagine you are building an AI system to detect fake news.

Fill the table:

Stage

Your Answer

1) Define the problem

2) Collect data

3) Test AI tools

4) Reflect and improve

2) An online shopping company wants to build an AI system to predict whether a product will be delivered

on time or late.

To build this system, the company collects the following data from previous orders:

Order No.	Distance	Weather	Traffic	Delivery Partner	Final Status
01	5 km	Clear	Low	Experienced	On Time
02	20 km	Rainy	High	New	Late
03	10 km	Clear	Low	Experienced	On Time
04	15 km	Rainy	High	New	Late

"After training, the model learned from the following pattern and delivery will be on time, if:

Distance is less than 10 km.

Weather is Clear

Traffic is Low

Delivery partner is experienced

Based on the learned pattern, complete the following table.

Order No.	Distance	Weather	Traffic	Delivery Partner	Final Status
05	8 km	Clear	Low	Experienced	
06	18 km	Rainy	High	New	

FRENCH

NOTE:-

DO THESE QUESTIONS IN YOUR FRENCH NOTEBOOK ONLY.

Q1. Décrivez votre meilleur(e) ami(e) et ce qu'il/elle aime faire pendant les vacances.

Q2. Apprenez la conjugaison et les nombres jusqu'à 100

Q3. Lisez une page de français chaque jour.

Q4. Décrivez votre endroit préféré où vous avez passé vos vacances.

Q5. Do complete leçon 3 in textbook and workbook positively.

संस्कृत

प्रश्न 1 कोई एक अकारांत एवं एक आकारांत शब्द रूप अपनी उत्तर पुस्तिका में लिखें। (अपनी उत्तरपुस्तिका में)

प्रश्न 2 गीता के अध्याय सात के कोई भी चार श्लोक अर्थ के साथ लिखें। (A4 साइज शीट पर)

प्रश्न 3 संस्कृत में कोई भी एक लघु कथा लिखें। (अपनी उत्तरपुस्तिका में)

प्रश्न 4 चित्र को देखकर मंजूषा की सहायता से संस्कृत में पांच वाक्य बनाइए। (अपनी उत्तरपुस्तिका में)



बालः, पश्यतः, बालः, वृक्षः, हरितः, पुष्पे, पादपाः, पत्राणि, पश्यन्ति।

प्रश्न 5 अभ्यास कार्य (उत्तरपुस्तिका में कीजिए)

① अर्थान् लिखत

(क) नायकः

(ख) अवगतं

(ग) सचिव

(घ) पेटिका

(ङ) प्रचारः

प्रश्न 6 संस्कृत में अनुवाद कीजिए -

(क) हम विद्यालय में मित्रों के साथ खेलते हैं।

(ख) हमारल खेल का मैदान बहुत बड़ा है।

(ग) शाम को विद्यार्थी क्रिकेट खेलते हैं।

(घ) बच्चों को दूध पीना चाहिए।

(ङ) कल मेरा मित्र दिल्ली से आया।

प्रश्न 7 'खाद' धातु के रूप लट् लकार और -लृट् लकार में लिखे।

GENERAL KNOWLEDGE

1) Read newspaper daily.

2) Learn unit-1 and unit-2

"PART 1: My GK Scrapbook (Main Activity)

Students will create a GK Scrapbook (10–12 pages) on different topics.

Each page must include:

Title

4–5 facts

1 picture/drawing

Neat presentation"

"Topics (1 page each):

Amazing Countries of the World

Capital, currency, one interesting fact

• Famous Monuments of India

Example: Taj Mahal

• Great Personalities

Example: A. P. J. Abdul Kalam

• Science Wonders

Example: Gravity

• Amazing Animals

Example: Cheetah

• Space and Planets

Example: Mars

• Sports and Players

Example: Neeraj Chopra

• Famous Books/Movies

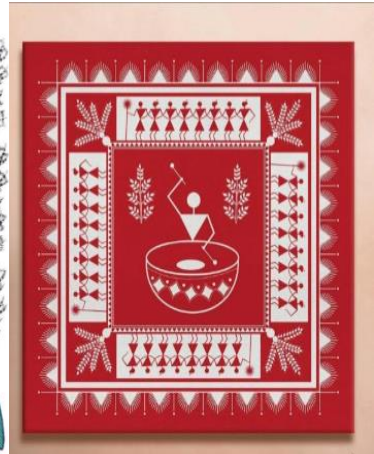
Example: Harry Potter and the Philosopher's Stone"

DRAWING

Folk Art Painting (Compulsory)

Students will create two painting (A3 size) in any one of the following Indian folk art styles:

- * Madhubani Art
- * Warli Art
- * Gond Art
- * Kalamkari Art



✿ Guidelines:

- * Use bright and traditional colors.
- * Fill the space with patterns and designs (no empty spaces).
- * Maintain the original style:
- * Madhubani → double lines, floral patterns
- * Warli → stick figures, simple shapes
- * Gond → dots and lines patterns
- * Kalamkari → mythological or nature themes

Short Write-up

- * Write 5–6 lines about your chosen art form:
- * Origin (state)
- * Key features
- * Colors/patterns used

Optional (Extra Marks)

- * Create a decorative border.
- * Try using natural color tones.

Instructions:

- * Use A3 sheet and keep work neat and colorful.
- * Submit in a proper drawing file after holidays.
- * Use A3 sheet and keep work neat and colorful.
- * Submit in a proper drawing file after holidays.