



THE SAMARTH
— SCHOOL —
WISDOM • EXCELLENCE • VIRTUE
ESTD. 1975

GRADE III
HOLIDAY HOMEWORK



ENGLISH

Activity 1: My Noun World (Roll No: 1–10)

- **Task:** Draw a big circle on an A-4 size sheet and divide it into two parts: Collective Nouns and Abstract Nouns. Write appropriate examples in each section and make it visually creative.

Activity 2: Adjective House (Roll No: 11–20)

- **Task:** Draw a house and label its creative parts as Adjectives of Quality, Quantity, and Number. Write relevant examples under each labeled category.

Activity 3: Newspaper Word Hunt (Roll No: 21–36)

- **Task:** Collect an old newspaper and search for nouns. Carefully cut out 10 singular nouns and 10 plural nouns from it. Paste them neatly on an A-4 size sheet in two separate, clearly labeled columns.

Revise syllabus for unit test-1

General Instructions for Students:

1. Homework should be neat, original, and presentable.
2. Use color pencils or sketch pens to make your layouts attractive.
3. Ensure your name, class, and roll number are clearly mentioned on each activity sheet.

HINDI

गतिविधि 1: मेरी भाषा की बगिया

कार्य: एक बड़ा सा चार्ट पेपर या ड्राइंग शीट लें। उस पर एक सुंदर पेड़ बनाएँ।

पेड़ की शाखाओं पर 'मौखिक' और 'लिखित' भाषा के दो-दो उदाहरण लिखें (जैसे: फ़ोन पर बात करना, पत्र लिखना)।

पेड़ के पत्तों पर अपनी पसंद के 10 वर्ण (स्वर और व्यंजन) लिखकर उनसे नए शब्द बनाएँ।

सीख: भाषा के रूप और शब्दों की बनावट को समझना।

गतिविधि 2: संज्ञा की रेलगाड़ी

कार्य: पुराने कार्डबोर्ड बॉक्स या माचिस की डिब्बियों का उपयोग करके एक 'संज्ञा रेलगाड़ी' (Noun Train) बनाएँ।

इंजन पर लिखें - 'संज्ञा'।

पहले डिब्बे पर व्यक्तियों के नाम, दूसरे पर वस्तुओं के नाम, तीसरे पर स्थानों के नाम और चौथे पर पशु-पक्षियों के नाम की पर्चियाँ लिखकर डालें।

सीख: नाम वाले शब्दों (संज्ञा) की पहचान करना।

गतिविधि 3: चित्रकार और लेखक

कार्य: अपनी किसी पुरानी कहानी की किताब या अखबार से एक सुंदर चित्र काटकर अपनी ग्रीष्मावकाश कॉपी में चिपकाएँ।

उस चित्र को ध्यान से देखें और उसके बारे में 5-8 वाक्य लिखें।

वाक्य लिखते समय विराम चिह्नों (पाठ 7) जैसे पूर्ण विराम (।) और अल्प विराम (,) का सही प्रयोग करें।

सीख: लेखन कौशल (Writing Skills) और अवलोकन क्षमता बढ़ाना।

*गतिविधि 4: शब्द-कोश का खेल (शब्द भंडार) *

कार्य: व्याकरण पाठ 8 - शब्द भंडार की सहायता से एक छोटी सी 'शब्द-कोश'
(Dictionary) डायरी बनाएँ।

इसमें रोज़ाना 2 पर्यायवाची, 2 विलोम शब्द और 1 अनेकार्थक शब्द और 1
वाक्यांशों के लिए एक शब्द लिखें।

सीख: शब्दावली (Vocabulary) को मज़बूत करना।

गतिविधि 5: सुलेख और पठन (Reading & Writing Skills)

कार्य: * पठन: अपनी हिंदी पुस्तक के पाठ 1, 2 और 3 को रोज़ाना ऊँची आवाज़
में पढ़ें। (माता-पिता से हस्ताक्षर कराएँ)।

लेखन: सुंदर लिखावट (Handwriting) में 10 पेज सुलेख ग्रीष्मावकाश कॉपी में
लिखें। इसमें व्याकरण के नियमों का ध्यान रखें।

यूनिट टेस्ट 1 का पाठ्यक्रम जुलाई परीक्षा के लिए याद करें।

MATHEMATICS

1. Addition wheel (Create a working model of Addition wheel (Roll no. 1-15))



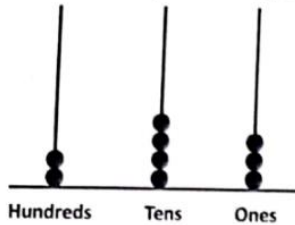
2. Abacus model -3D (Create a 3D Abacus model Roll no- 16 onwards)



3. Solve the computational worksheet

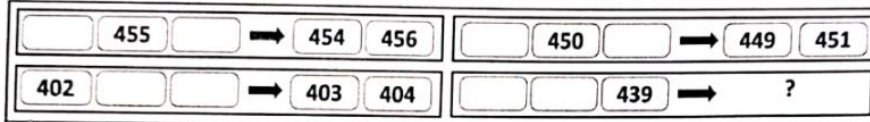
Chapter 3: Double Century

1. At minimum, how many more beads are required to show number 496 on the given abacus?



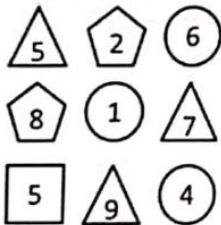
- a) 487 b) 253 c) 10 d) 11

2. If each of the following terms follows the same theme, what will come in place of "?"



- a) 438 440 b) 440 441
- c) 438 437 d) 437 438

3. Each shape has a digit in it. Which of the following numbers in the options can be formed by using the digits in the CIRCLES only?



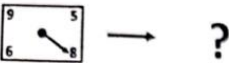
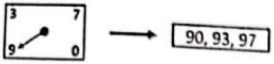
- a) 615 b) 142 c) 467 d) 146

4. How many numbers will remain after Sam cancels all numbers less than 432 and all numbers greater than 567 in the set given below?

451, 430, 568, 411, 392, 517, 533, 578, 420, 525, 566, 616, 571, 436

- a) 5 b) 6 c) 7 d) 8

5. What will come in place of "?"



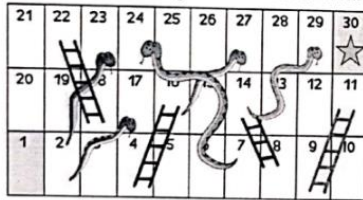
- a) 89, 86, 85 b) 85, 86, 89 c) 86, 89, 85 d) 85, 89, 86

6. If you remove all the numbers greater than 5 from row 1, all the numbers less than 4 from row 2, and all the numbers greater than 7 from row 3, then which row will have the largest count of numbers remaining?

Row 1	8	4	1	7	2	6
Row 2	5	2	7	0	3	1
Row 3	4	6	8	9	5	1

- a) Row 1 b) Row 2
c) Row 3 d) Both rows 1 and 3 have equal numbers

7. Given below is a game board of snakes and ladders. Which ladder is most beneficial?



- a) Black b) Blue c) Red d) Green

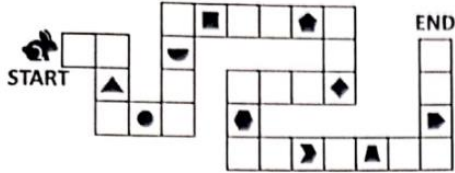
8. In the image given below, what is the maximum number of dots that can be connected by drawing a single straight line?



- a) 3 b) 4 c) 5 d) 6

9. The rabbit has to reach the end of the path by stepping on EACH block WITHOUT skipping any blocks in between. It collects an item from every 5th block it steps on. Which of the following objects did it NOT collect?

Note: The rabbit can step on a block exactly once



- a)  b)  c)  d) 

10. Altogether, 25 coins are to be arranged in different stacks in such a way that each stack has one more coin than the previous stack. If the last stack has 7 coins, how many such stacks will be required so that no coins are left?

- a) 4 b) 5 c) 6 d) 7



The Thinking Spot

My 4-digit phone passcode is made using only odd numbers, and no number is used more than once. 3 is the smallest digit in the code, and is also the last digit of the code. The largest digit and the smallest digit of the code have only one digit in between them.

What is the hundred's digit (2nd digit from the left) of my phone pass code?

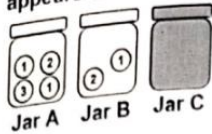
Note: None of the digits in the pass code are repeated. Each digit appears only once

- (a) 7
(b) 5
(c) 9
(d) Either option a or c



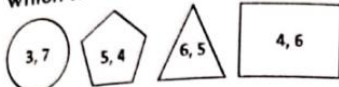
Chapter 4: Vacation with My Nani Maa

1. Jars A, B, and C together have 9 balls, with each ball having a number written on it. Each number appears EXACTLY 3 times. What is the sum of the numbers in Jar C?



- a) 8 b) 9 c) 7 d) 6

2. For each shape, if we remove the smallest digit, the difference between the remaining digits of which two shapes will be the LEAST?



3. A, B, and C have some amount of money (in rupees) as shown below:

$$A = 50, B = 100, \text{ and } C = 150$$

How much money should B and C together give to A such that each of them ends up with the same amount of money?

- a) 15 b) 25 c) 50 d) 75

4. Starting from the left end of a row, there are three kites, followed by two umbrellas, then three balls, and then three bottles in that order. Which item is located 7th from the right end of the given row?

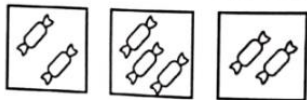


- a) Umbrella b) Kite c) Bottle d) Ball

5. Tom (a boy) has 2 brothers. Each of his sisters has 2 sisters. How many children does Tom's mother have?

- a) 7 b) 6 c) 5 d) 4

6. The given boxes have some candies, and if EACH of the given boxes should have EXACTLY 3 candies, then how many MORE candies do we need in total?



- a) 1 b) 2 c) 3 d) 4

7. A frog is standing on a number line at 0. It jumps on the number line such that in each jump, it moves 4 steps forward but then slips back 2 steps.
In how many jumps will the frog reach number 18 for the first time?
a) 8 b) 9 c) 10 d) 11
-
8. X, Y, and Z start a game with 100 points each. After each round, the winner takes 10 points from each player. Z won only the fourth round, and they played 5 rounds in total. What is Z's final score? Note: No round can end in a draw
a) 70 b) 80 c) 90 d) 100
-
9. Which number will you NEVER get if you add a single digit number and a two-digit number?
a) 11 b) 102 c) 105 d) 109
-
10. A and B are playing a game, where the winner of every round receives 3 points and 1 point will be reduced from the loser's score. If they start with 10 points each, what could be the MAXIMUM possible difference between their final scores, if they play 5 rounds altogether?
a) 20 b) 25 c) 15 d) 10



The Thinking Spot

There are 3 identical glasses A, B, and C which are filled equally. Now,
(A) Half of the water in glass A is poured into glass C
(B) Half of the water in glass C is poured into glass B
Which glass has the maximum amount of water?

- (a) A
(b) B
(c) C
(d) Either a or c



SOCIAL SCIENCE

1. Stone Painting Activity (Earth Day Theme)

Collect 4–5 smooth stones from your surroundings (park/house). Clean and dry them properly.

Paint them with Earth Day messages like: Save Earth, Plant Trees, Be the Change.

You can draw trees, Earth, plants, etc.

Reference image is attached, but use your own creativity too. Submit your painted stones or clear pictures of them.



2. Earth Rotation Model Activity

Make a simple model to show the rotation of the Earth. Use a ball (as Earth), a stick, and a cardboard base.

Show day and night using sun and moon drawings.

You can add trees, animals, and sky elements for decoration. Try to make your model neat and colourful.

Bring your model to class.





Grade - III
Subject: Social Science

Worksheet

A. Multiple choice questions.

1. We need a _____ of the Earth to study it.
(a) model
(b) map
(c) globe
2. A _____ is a small round model of the Earth.
(a) atlas
(b) wall map
(c) globe
3. How many continents are there?
(a) 5
(b) 7
(c) 6
4. The large areas of land on the Earth's surface are called _____.
(a) Continents
(b) Oceans
(c) Atlas

B. Match the following.

Column A

Column B

- | | |
|----------|---------------------|
| 1. Globe | a. Large water body |
|----------|---------------------|

- | | |
|-------------|---------------------|
| 2. Ocean | b. Model of Earth |
| 3. Map | c. Drawing of Earth |
| 4. Mountain | d. Very high land |

C. True or False.

1. The Earth is flat. _____
2. A globe shows the exact shape of the Earth. _____
3. Maps are smaller than globes. _____
4. Oceans are landforms. _____

D. Give two examples of the following.

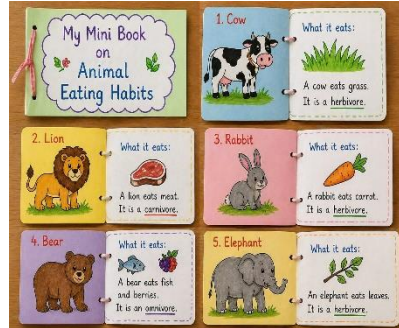
1. Waterbodies : (a) _____ (b) _____
2. Landforms: (a) _____ (b) _____

E. Unscramble the words.

1. RAETH : _____
2. LOGBE : _____
3. APM : _____
4. SEAOCN : _____
5. TINTSONCEN : _____

SCIENCE

1. Mini Book on Animal Eating Habits make a small booklet showing each page one animal What it eats Add 1–2 lines: “A cow eats grass. It is a herbivore.” (Roll 1-10)



2. My Mini Garden (Creative Project) Create a small garden using: Pots / recycled bottles Decorate it. Name your plants. Write 4–5 lines about your garden. (Roll 11-20)

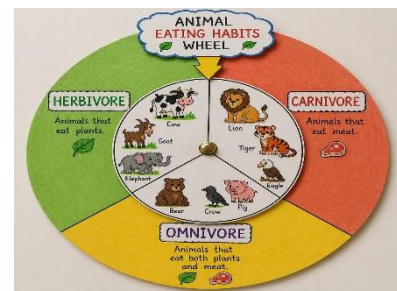


3. Parts of a Plant Model (3D). Use soft clay, paper, or waste materials. Make a plant showing: Roots, Stem, Leaves, Flower/Fruit. Label each part clearly add 2–3 lines about each part's function. (Roll 21-30)



4. Rotating Wheel (Eating Habits) Make a wheel with sections: Herbivore / Carnivore / Omnivore.

Add animals under each section (Roll 31 onwards)



5. Learn Chapter 1 and Chapter 2.



COMPUTER

NOTE: DO ALL THE WORK IN YOUR COMPUTER NOTEBOOK

Q1. Make a poster on Input , Output , processing and storage devices. Make an A4 size poster of each device and paste it in your computer notebooks. (refer pg-1 and 2)

Q2. Write Advantages and Disadvantages of computers in a decorative way (refer pg-10 and 11)

Q3. Make a colourful poster on Uses of Internet on A3 sheet (refer pg-24 and 25)

Q4. Learn all the work done in the class.

Q5. Do the given worksheets in your computer notebook.

Worksheet
Chapter 1: The Hardware and Software Safari

A. Fill in the blanks.

1. A _____ prints text or pictures on paper.
2. _____ performs all the arithmetic and logical operations on the computer.
3. _____ is the main secondary storage device.
4. An _____ makes both hardware and software work together.
5. _____ refers to the physical parts of a computer.

Hardware	Hard Disk	ALU	Printer	Operating System
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B. Write T for True and F for False.

1. Adobe Photoshop is a spreadsheet software. _____
2. A word processor helps you write and edit documents. _____
3. A multimedia software is used to create videos only. _____
4. A Compact Disc is an input device. _____
5. A scanner is used to scan documents or photos. _____

C. Categorise the following software as word processing, presentation, Image editing or spreadsheet software.

1.  _____
2.  _____
3.  _____
4.  _____

Worksheet

Chapter 2: Navigating Windows 10

A. Fill in the blanks.

1. The _____ is an image that pops up on the computer screen.
2. _____ allows you to easily organise open windows.
3. The _____ is the main screen of the Windows 10 operating system.
4. The _____ menu appears when you right-click on the desktop.
5. _____ is an older, text-based method relying on typed commands.

Command-Line Interface	Desktop	Screen Saver	Shortcut	Snap Assist
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B. Write T for True and F for False.

1. The taskbar is a long horizontal bar located at the top of the desktop. _____
2. Windows 10 uses Graphical User Interface (GUI). _____
3. Sorting the desktop icons means arranging them in a proper order. _____
4. The left-side area of the taskbar is known as the notification area. _____
5. Sorting the desktop icons means arranging them in a proper order. _____

C. Select the correct option.

1. The _____ opens when you click on the Start button.
a. Start Menu b. Windows c. Shortcut Menu
2. Which program manages all the activities of a computer?
a. Operating System b. Desktop c. Screen Saver
3. A background image on the desktop is called a _____.
a. Icon b. Wallpaper c. Screen Saver
4. The small labelled pictures on the desktop are known as _____.
a. Icons b. Buttons c. Keys



GENERAL KNOWLEDGE

1. Learn syllabus for Unit Test-1(July)
2. Read the newspaper daily and write 5 important news pictures with label in notebook.

ART & CRAFT

Dear Students,

During this holiday, enjoy a fun activity of making book mark. One reference for you

Use your creativity too.

Watch the YouTube link given below

<https://youtube.com/shorts/tqcGSrAkDkc?si=CglHgwR3D5cAGoHF>

https://youtube.com/shorts/yLoz1NoOZ_c?si=jxWIpgLOAcx7Kqtm

Do page no. 9,10,13 in book.

Have fun and be creative! 😊